

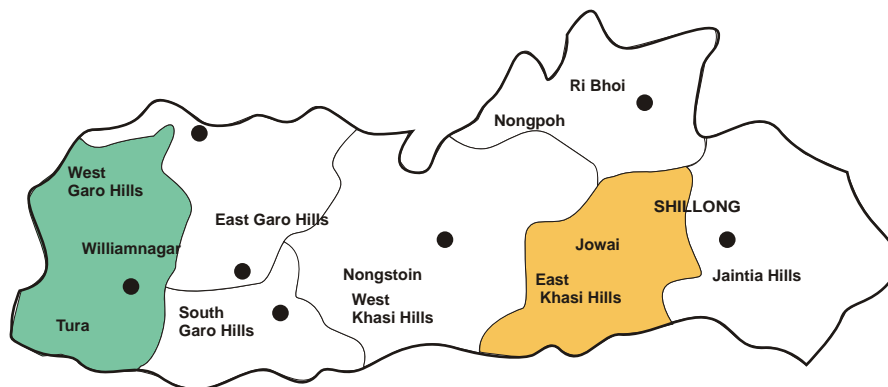
# MEGHALAYA RURAL

All analyses based on data from 2 out of 9 districts

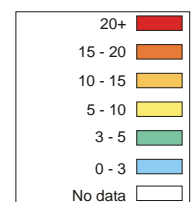
## Enrollment

	% Children in different types of schools				% Children not in school		Total
	Government	Private	Madarsa	EGS	Never Enrolled	Drop Out	
Age : 6-14 ALL	48.4	41.9	0.0	1.5	5.2	3.0	100
Age : 6-10 ALL	47.3	44.5	0.0	1.7	5.5	1.1	100
Age : 11-14 ALL	50.3	38.2	0.0	1.1	4.9	5.5	100
Age : 6-10 BOYS	46.3	43.7	0.0	2.4	6.5	1.1	100
Age : 6-10 GIRLS	48.3	45.4	0.0	0.9	4.3	1.1	100
Age : 11-14 BOYS	50.5	36.6	0.0	0.7	4.8	7.4	100
Age : 11-14 GIRLS	50.1	40.0	0.0	1.5	5.0	3.4	100

## Out-of-school children

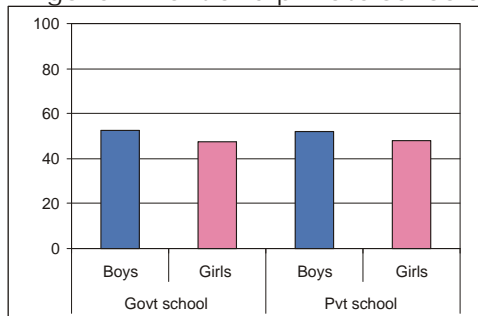


Percentage of children

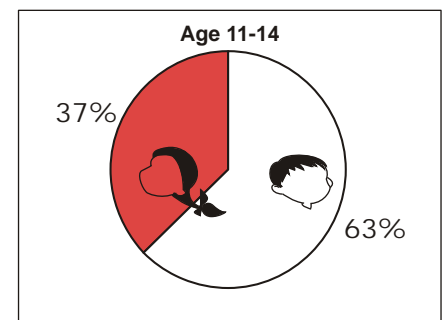
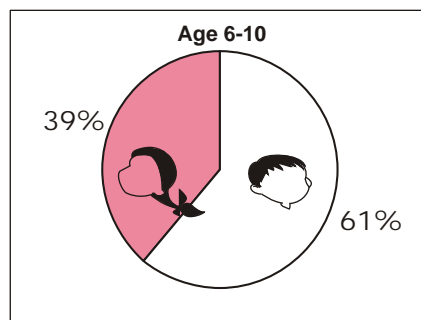


## Gender differences

Percentage of boys and girls in government and private schools



Out-of-school children: Proportion of girls and boys.



## Learning

	% Children who CANNOT read ...		% Children who CANNOT solve numerical written sums of ...	
	Level 1*	Level 2**	Subtraction or Division	Division
Age : 7-14 ALL	32.5	40.3	34.6	61.3
Age : 7-10 ALL	46.1	55.7	51.6	81.8
Age : 11-14 ALL	18.3	24.2	17.7	40.9
Govt : Std II-V	25.1	33.5	31.0	64.7
Pvt : Std II-V	17.3	27.0	22.5	58.3
Govt : Std VI-VIII	6.2	15.5	3.1	33.5
Pvt : Std VI-VIII	0.0	0.0	0.0	5.8

\* Level - 1: Ability to read a small paragraph with short sentences of std 1 level difficulty.

\*\*Level - 2: Ability to read a 'story' text with some long sentences of std 2 level difficulty.

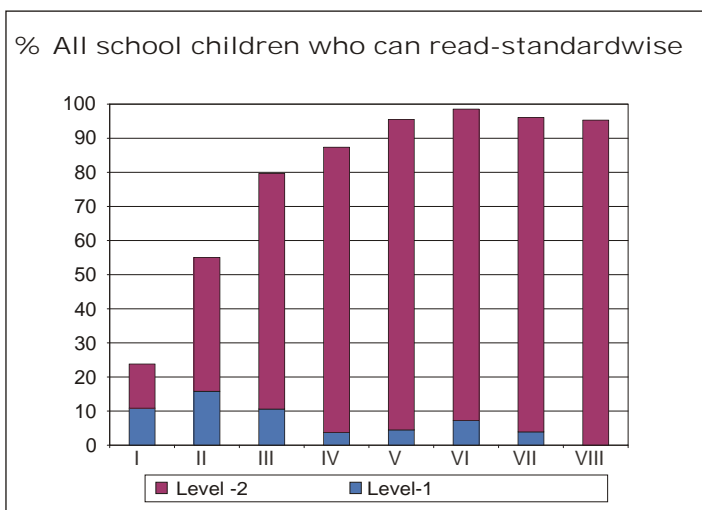
Subtraction:  
2 digit subtraction with borrowing.

Division:  
3 digit divided by 1 digit.

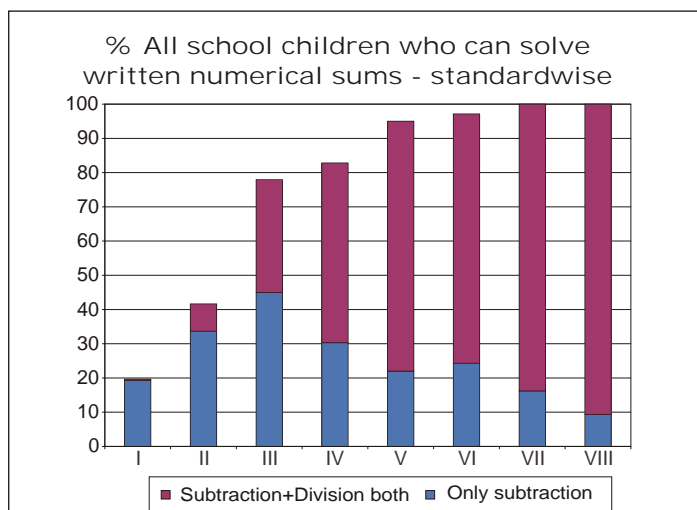
## Learning curves

Children who CAN read and solve numerical written sums

Reading



Arithmetic



## Performance of surveyed districts

District	All Children	Std V children	
	% Out-of-school	% CAN read level - 2	% CAN solve division and subtraction
East Khasi Hill	12.6	86.1	55.8
West Garo Hill	3.5	96.6	92.9
Meghalaya State	8.1	91	73

Comparison of government and private schools based on % Std. V children who CAN read level-2 and solve written numerical sums

